Principals Message

Dear Parents/Carers,

“Empowering students for learning and life”
High Expectations

I would like to welcome everybody back to Term Two. I trust that you had an enjoyable holiday with a chance to spend time with family and friends and had a pleasant Easter break. I look forward to continuing to build on the work our staff and students started in term one and continue to encourage our young people to take advantage of the many opportunities offered at Lyndhurst this term including sport, performing arts, academic challenges, house competitions and various whole day special events. It is going to be a great term.

Parent/Teacher Interviews

We started off the beginning of Term 2 with our first Parent/Teacher Interviews for the year. These were held last Thursday late afternoon/early evening and it was great to see parents and students meeting with their teachers, discussing their progress and how we can work together in partnership to assist our young people in achieving their very best. Ms Bendon and I met with Year 12 parents and students to continue to raise expectations, offer strategies and support for these young people during this very important year in their schooling; we will continue to meet with parents and students over the course of Term 2. Year 12 parents (both VCE and VCAL) are reminded that they will be receiving another progress report in about 2-3 weeks; a reminder text will be sent out when these reports have been given to their student.

Student Free Day - Professional Learning

Next Monday, May 1st, we will be having our first Student Free Day for the year. Our Teaching Staff, Integration Aides and Multicultural Aides will be involved in a whole day Professional Learning where we focus on continuing to build on the work started last year in developing our skills in providing students with effective feedback - a significant component of our Teaching and Learning Model. Research by John Hattie clearly shows that feedback has one of the biggest effect sizes in improving student learning. The day will be run by Glen Pearcell who was with us last year, and initiated our work in this area of Teaching and Learning. Glen is renowned for the work he has done throughout Australia, working with schools to support staff development in providing effective feedback to students. We hope that staff find this day extremely beneficial, building on the work started last year and can transfer this learning into their class room throughout the year. We aim to continue to expect more of ourselves, as teachers as we raise our expectations of our students. Working together we can help our students achieve their goals.
High Expectations for our Year 12 VCE and Year 12 VCAL students

Kelly Bendon (Acting Assistant Principal), Anthony Brannan (Senior Sub School Leader) and I continue to meet with our Year 12 VCE students. By now parents and students have received two progress reports to date, the second of which provides more detail as it is our interim report. These reports have been analysed and a third round of meeting have begun at the beginning of term two continuing to focusing on how we can best assist our students in achieving their goals and providing wellbeing support if needed. Meetings with parents were also arranged and we continue to look forward to working in partnership with parents and students to support them in achieving their best. Parents can expect another progress report during week 4 of term 3, covering the last week of term 1 and the first three weeks of term 2.

We are continuing to monitor our VCAL students’ attendance and progress in their VET course and Structured Work Placement (SWL) and the VCAL improvement team are meeting with students as needed. To date, most students are working well and making good progress in this area.

A number of Year 12 VCAL students have met with Annette Gardner (Assistant Principal) and Marc Butler (Senior Sub School Leader) discussing their progress based on the first set of reports which they received in the middle of term 1, and they are currently reviewing the interim reports and will arrange meetings with more students and parents as deemed appropriate. To date, our VCAL students are generally making good progress towards meeting their learning outcomes.

Lynbrook Village Shopping Centre Art Competition

Lyndhurst Secondary College is working with Lynbrook Village Shopping Centre to host an ART competition, where our students from years 7 – 12 submitted their creative pieces at the end of last term to be on display at the shopping centre. Twenty-nine of our students made it through, after creating a piece of art depicting ‘CULTURE’ – Incorporating Peace and the Environment.

These top 29 pieces were lodged with Lynbrook Village Centre Management Office at the end of last term where they have been reproduced as large format corflute print and are now on display in Lynbrook Village Shopping Centre for a 6-week period.

1st, 2nd, 3rd winners will be voted by the public. All winners will receive a prize. Winners will be announced and prizes awarded at an Evening Event later in May 2017.

Lynbrook Village Shopping Centre also donated Art Supplies to our school. We are very proud of the work our students have produced and encourage our school community to visit the centre over the next few weeks to admire our talented student’s work and place your vote.

The following photos were taken at Lynbrook Village Shopping Centre
**Cranbourne Home Banner Design**

Another exciting opportunity for our Art students is the invitation from Cranbourne Home to design ‘Community’ outdoor hanging banners for their organisation which will be displayed at different shopping centre carparks around Casey. Entry deadline is Friday 28th April and then artwork will be published on Cranbourne Home’s Facebook page for the judging. The top 10 images with the most likes will be scanned and reproduced in centre.

This venture is in its early stages but the Art Learning Area staff are excited and discussing and working with our students on this project. More information will be placed on our website as this competition evolves.

This is an exciting time for Lyndhurst Secondary College students, working with our wider community to enhance our students’ experiences.

Kondilo Prades
Principal
Sub School News:

As Term 1 drew to a close we began to look forward to building upon our positive start in Term 2 and throughout the remainder of the school year.

Teachers continue to place high expectations on our students, acknowledging those amongst our cohorts who have demonstrated high levels of commitment, integrity, respect and excellence, continuing our new approach to student management using the new School Wide Positive Behaviour Support Program. A program focused on highlighting the positives and making the most of all teachable moments.

The monthly sub school assembly provided a forum to unpack one of our core school values of respect; what it looks like, what it means and the impact it can have on our College community. During this assembly, time was also taken to acknowledge those students who had attended 100% of classes over the first term, an outstanding effort. An impressive 29 students had attended all 100% of classes in the senior sub school and 21 in the middle sub school. Congratulations to all 50 students on their outstanding commitment to their education.

New Initiative – Homework Club is here.

We are pleased to announce that a homework club is now running at Lyndhurst Secondary College. Homework club will run for senior school students every Tuesday from 1.30 – 3.00 in the senior study area and for all students every Thursday afternoon from 3.05 – 4.00 in the Library.

Reminder – Make the most of the opportunity.

A reminder to all year 10 students to continue planning their work experience for the end of this term (19-23 June). Make the most of the opportunity afforded to you and get out and experience what a potential career option has to offer you.

Important upcoming dates include:

Friday 28th April - Citizens of the world bullying program for Years 7,8 and 9.
Tuesday 2nd May - Year 9 careers expo
Tuesday 2nd May - Year 10 Best Practice Interviews
Friday 5th May - Year 7 immunisations
9th, 10th and 11th May - NAPLAN

Science News:

On Tuesday 28th March, Year 7 ACE students went to Quantum, a Victorian Education facility which offers STEM (Science, Technology, Engineering and Mathematical) Programs for Secondary schools. The students participated in a 3D modeling and printing program.

Students experienced the design process by first creating an object using Computer Aided Design (CAD) software and then sending their design to a 3D printer, to bring their object to life!

3D printers are relatively new manufacturing devices which will revolutionise the manufacturing industry. The 3D printers used in this program build objects layer by layer using biodegradable plastics.

The students’ brief was to design an object that would assist mobile phone users to stop their head phone cords from getting tangled. The students needed to design their idea on the computer and then print their design. Students could take home their finished product. The students learnt many new skills and had a great day.
Below is a photo of the items that were produced on the day. Unfortunately, it was difficult to picture the size of the object until it was complete and for some of the projects, they were a great decorating piece rather than a functional item but it was a great learning experience.

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**Student Voice News:**

**Victorian Youth Summit**

Our student leaders from Year 9 and 10 attended the inaugural Youth Summit run by the Victorian Government on Friday 31st March. The event was held at the MCG where our students were able to represent the College alongside many other schools, youth groups and youth organisations. Many issues related to young people were discussed on the day, enabling our students to have a voice in shaping Victoria for young people’s future. Our students participated in workshops about changes to educational curriculum, access to mental health services, developing social justice, changing the stigma of race and the importance of youth voice. Through their engagement with others, our students represented our College with pride, thought and excellence. Congratulations to our student leaders who attended this important event.

**ANZAC Service at the Shrine of Remembrance**

The College Captains, Sports Captains and Performing Arts Captains braved the cold and rain to attend the special ANZAC Day Service on Friday 21st April at the Shrine of Remembrance. There were over 3000 students in attendance to honour the soldiers who have lost their lives for our country and to recognise those who are actively serving. The students laid a wreath on behalf of our College Community and were photographed in front of the shrine.
ANZAC Day Commemorative Service at Lyndhurst Secondary College

On Monday 24th April, our College Captains along with a variety of other student leaders ran the ANZAC Day Commemorative Assembly. It enabled our entire student body to reflect on the sacrifices made by service men and women to enable us to live how we do in this country. We also heard from a veteran – Mr Barry Rogers from the Cranbourne Dandenong RSL. His message was inspiring and thought provoking.
Anzac Day is one of Australia’s most important national occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War.

Australians recognise 25th of April as a day of national remembrance, which takes two forms. Commemorative services are held across the nation at dawn – the time of the original landing, while later in the day, former servicemen and servicewomen meet to take part in marches through the country’s major cities and in many smaller centres. Commemorative ceremonies are more formal, and are held at war memorials around the country. In these ways, Anzac Day is a time at which Australians reflect on the many different meanings of war.

Lyndhurst Secondary College students are pictured at the ANZAC Day Commemorative Assembly held at the College on Monday 24th April 2017
The 2017 Attitudes to Schools Survey
At Lyndhurst Secondary College we want our students to tell us what they think.

Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual student survey offered by the Department of Education and Training. The survey assists schools in gaining an understanding of students' perceptions and experience of school.

Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

This year the Attitudes to School survey will be conducted at our school between Monday 22 May to Friday 23 June. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

Students from Year 7 – 12 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool.

The survey results will be reported back to the school in Term 3. Survey results will be communicated to parents through annual reporting and at school council.

The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance.

Later in the year, we will be seeking feedback from our parent community and we encourage you to complete the survey, should you be randomly selected.

Students privacy is our priority
Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only. Your child’s privacy and the confidentiality of your child’s survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

This survey is not a test and your child has the right to refuse or withdraw from the survey at any point before, during, or after completion.

Want to know more?
Please speak to your child’s teacher if you would like more information or see: Attitudes to School Survey

Wellbeing News:
We have become aware that a lot of young people are currently watching the Netflix series 13 Reasons Why. We are concerned about the content of the show as it portrays a young woman who suicides. It includes graphic images of her suicide method and means, and a confronting portrayal of a sexual assault.

Headspace, the National Youth Mental Health Foundation, has issued a warning to parents and families about the series. They are concerned about the distressing impact the show has had on young people who have been exposed to the content.
Due to the potential risks and triggers, we would suggest that parents discourage their child from viewing the series. If you know that your child has already watched *13 Reasons Why*, it is important to talk to them about their reactions.

If you are concerned about your child or their safety, please seek support from one of the following organisations:

- Headspace - 1800 367 968
- Kids Help Line - 1800 55 1800
- Lifeline – 13 11 14
- Casey Youth Counselling and Support – 0417 347 909

Please contact any member of the wellbeing team for further information or to discuss any concerns regarding your child.

Nic Bestel
Wellbeing Leader
Ph 5996 0144

All staff at Lyndhurst Secondary College have been trained in SAFEMinds, which is a Department of Education program to create protective and safe school environments that promote mental health and wellbeing.

SAFEMinds provides information about early warning signs of mental health issues and ways to talk to your child if you are concerned about them. Families can also access a range of resources about supporting positive mental health in young people.


A range of information is available under the Families tab. You can also watch some videos and complete a quiz to test your knowledge under the SAFEMinds online tab.

If you have any questions about the program or concerns about your child, please feel free to contact any member of the SAFEMinds team – Annette Gardner, Kelly Bendon, Nicles Bestel, Melanie Pagano & Eve Mills.
Careers News:

Visit the VCE Careers Expo at Caulfield Racecourse on Thursday 4th and Friday 5th May, 9am-3pm / Saturday 6th May and Sunday 7th May 10am-4pm. It is Australia's biggest careers and education event where more than 170 exhibitors with VCE resources, tertiary courses and career information as well as presentations on VCE subjects, tertiary courses, career and study advice will be on hand to assist you. Admission is $10 or $25 for families of 3 or more. Admission includes all seminars.

Interested in Veterinary Science, Agriculture or Food Science? The University of Melbourne Werribee Campus has its Open Day on Saturday 29th April from 10am - 3pm. Visit to explore the veterinary teaching hospital and attend course information lectures. Tours and course information lectures can be booked at via the website. [http://fvas.unimelb.edu.au/werribee-open-day-2017](http://fvas.unimelb.edu.au/werribee-open-day-2017)

William Angliss Institute is offering Secondary School students the opportunity to immerse themselves in their dream career via hands-on workshops. These workshops are ideal for students considering a career in foods, tourism, hospitality or events industries. Some key dates coming up include:- 3rd July - Tourism & Travel Day  4th July Baking & Patisserie Day  5th July Events Day  7th July Food Science Day.
Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

It’s never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you’re having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

• Speak with your classroom teacher and find out what work your child needs to do to keep up.

• Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Department of Education and Training
Early School Leavers Protocol:

**REMINDER REMINDER REMINDER REMINDER REMINDER**

Our office staff endeavor to provide a service that is efficient, personal and friendly. The demands on our office staff can be extraordinary at peak times. For this reason, we wish to inform parents of the following protocol;

**STUDENTS WILL ONLY BE COLLECTED FROM CLASS EARLY IN THE CASE OF AN EMERGENCY.**

If students need to leave school early for any reason, they MUST bring a note with the time they are to leave school which is to be signed by their parent or career.

They show the note to their teacher to leave class, then come to the General Office to sign out before leaving the campus.

Closed Campus Reminder:

**REMINDER REMINDER REMINDER REMINDER REMINDER**

A reminder to all students and families that Lyndhurst Secondary College is a ‘Closed Campus’. This means that all students must remain on school grounds for the duration of their scheduled school day.

Food outlet stores on the highway area are a ‘NO-GO’ zone during school hours. Patronage of the college canteen is encouraged and students caught leaving and returning to school at recess and lunch times will be disciplined accordingly. We thank both students and families for your support in this matter.

Health & Safety:

**IMPORTANT INFORMATION IMPORTANT INFORMATION**

**OUTSTANDING ASTHMA ACTION PLANS MUST BE RETURNED**

In term 1, Asthma Action plans were sent home with students requiring completion; Many of these are still outstanding and therefore it is vital they are returned as a matter of urgency.

It is a Government requirement for any student who has Asthma to have a current plan in place and a copy is to be held by the college.

With the Cold and Flu season upon us, it is essential that we have copies of any Asthma Action plans for students to support those at greater risk. Colds and flu can have profound effects on sufferers causing complications and exaggerating symptoms therefore you must ensure your forms are returned to the college within the next 7 days.

Please direct any queries to the First Aid Officer.

I include a useful information fact sheet to identify the differences between colds and flu and steps to take if you suspect a case of flu.

Anyone at greater risk during this time of year is encouraged to seek medical advice about receiving the flu jab. If you are in a high-risk category, the flu vaccine is available FREE under the National Immunisation Program.
Cold or flu?

Know the difference

Colds are very common. They are caused by about 200 different viruses. There is no vaccine for a cold.

The flu is a viral infection affecting your nose, throat and sometimes your lungs. A vaccine is available for the flu.

Good hygiene reduces the spread of colds and flu, especially after coughing and sneezing.

Understand the symptoms

**Body aches/pain**
- **Colds**: Slight
- **Flu**: Usual, often severe

**Fever**
- **Colds**: Rare
- **Flu**: Usual, lasts 3 to 4 days

**Sore throat**
- **Colds**: Common
- **Flu**: Sometimes

**Chest discomfort/cough**
- **Colds**: Mild to moderate, hacking cough
- **Flu**: Common, can become severe

**Headache**
- **Colds**: Rare
- **Flu**: Common

**Fatigue/weakness**
- **Colds**: Sometimes
- **Flu**: Usual, can last up to 2 to 3 weeks

**Sneezing**
- **Colds**: Usual
- **Flu**: Sometimes

**Extreme exhaustion**
- **Colds**: Never
- **Flu**: Usual, at the beginning of the illness

Myths vs reality

Top colds and flu myths debunked

- **Myth:** The flu is not a serious illness.
  - **Fact:** The flu is a highly contagious and potentially life-threatening disease.

- **Myth:** Vitamin C supplements can prevent the flu or colds.
  - **Fact:** There is no evidence to support vitamin C supplements as a way of preventing colds or flu.

- **Myth:** You can catch a cold or the flu from cold weather or getting caught in the rain.
  - **Fact:** The flu or colds are caused by viruses and not by cold climates or being exposed to cold air.

- **Myth:** Colds and the flu can be treated with antibiotics.
  - **Fact:** Antibiotics won’t cure a cold or flu. Antibiotics only work against bacteria not viral infections.

- **Myth:** Healthy people don’t need to be vaccinated.
  - **Fact:** Everyone can benefit from the flu vaccine. If you are at higher risk group, the vaccine is free.

- **Myth:** I’m pregnant, so I shouldn’t have the flu jab because it will affect my baby.
  - **Fact:** The flu shot is safe for pregnant women at all stages of their pregnancy.

At high risk of becoming seriously ill from flu? Talk to your doctor or pharmacist

- **Elderly**
- **Pregnant women**
- **Aboriginal and Torres Strait Islander people**
- **Existing serious medical conditions**

**Why**
Annual vaccination is the best way of preventing the flu and any associated illness.

**Cost**
The flu vaccine is available FREE under the National Immunisation Program for people at high risk.

**Where**
Vaccine is available from doctors, pharmacies and other vaccination providers.
Australian Heritage Festival 2017
The Casey Choir Sings
at Mulberry Hill
Sunday May 7 at 2.00 pm

Come, celebrate and enjoy an afternoon of beautiful singing by the Casey Choir in the lovely surrounds of Mulberry Hill. Listen to an eclectic range of music including classical, folk, jazz, world, pop, cinema and stage.

Admission prices:
Adult $20, Conc. $15,
Children $10, Family $52,
National Trust members $15
Entry includes house tour.
Bookings at:
trybooking.com/249144

Mulberry Hill is located at:
385 Golf Links Road,
Langwarrin South
Chairs available on lawn area or BYO ‘picnic on a rug’.
Pop-up bar serving Peninsula wines and local products/tea and coffee.

For further information, please contact: Lydia on 0414 819 494
or at lydiamr@tpg.com.au
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)
School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

[ ] [ ] [ ] [ ] [ ] [ ] [ ] OR

[ ] Foster parent* OR [ ] Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

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<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant __________________________ Date / /
Clay animation is a type of animation that uses clay figures, just like the TV shows Pingu and Shaun the Sheep. This is a really fun way to introduce children to animation, where the only limit is their imagination! At our claymation workshop, we will teach children the basics of clay animation, from designing and making characters and sets, to planning their animation using storyboards, filming, sound and editing their final animation.

If possible (but not essential) please bring an iPad loaded with the app ‘stopmotion’. Laptops are provided & all other materials are supplied.

STARTS MONDAY 1ST MAY FOR 6 WEEKS
COST $80 / 4:30 - 5:30PM / MATERIALS PROVIDED
65 BERWICK-CRANBOURNE ROAD CRANBOURNE EAST
CALL 5990 0900 TO ENROL
Lyndhurst Secondary College Open times in April and May 2017:

IMPORTANT INFORMATION
Lessons start promptly at 8:50am each day and conclude at 3:00pm

For full details of bell times, curriculum and other useful information about ‘Student Life’ please visit our website www.lyndhurst.vic.edu.au

School Office Open times:
Monday to Friday 8:00am to 4:00pm

Uniform & Bookshop Open times:
Wednesday 12:30pm to 4:00pm

Dates for your diary in Term 2:

IMPORTANT INFORMATION
Monday 1st May 2017  STUDENT FREE DAY, Teacher training
Friday 5th May 2017   Year 7 Immunisations
Tuesday 9th May 2017  Naplan
Wednesday 10th May 2017 Naplan
Thursday 11th May 2017 Naplan
Friday 2nd June 2017  STUDENT FREE DAY, Report writing
Monday 5th June 2017  Year 10 & 11 Exams commence
Monday 19th June 2017 Work experience week

For a full list of events, please visit our website.

Ph 5996 0144 Fax 5996 0401   950 South Gippsland Highway Cranbourne 3977
www.lyndhurst.vic.edu.au  lyndhurst.sc@edumail.vic.gov.au