



LYNDHURST  
SECONDARY  
COLLEGE

# 2021 Year 9 Elective Booklet





# INDEX

<b>Topic</b>	<b>Page</b>
Introduction	3
Academy	4
Elective: The Arts	5
Elective: Technology	6
Elective: L.O.T.E. Hindi	7
Elective: Physical Education	8
Elective Preference Form	9
Academy Preference Form	10

## INTRODUCTION

Students learn best when programs cater for their individual needs and talents.

At Lyndhurst Secondary College we ensure that the curriculum offers a rich and diverse range of learning strategies so that these needs and talents are catered for.

The Year 9 curriculum caters for each dimension of student learning: intellectual, physical, emotional and social. The aim of the Year 9 program is to encourage students to maximise their potential and explore the vocational and educational possibilities open to them. At Lyndhurst Secondary College, it is our expectation that students will be well prepared to undertake study in the Senior School. As well as this, each student will have sessions in careers room in relation to goal setting and researching career plans.

### Curriculum

Year 9 students are guaranteed access to all subject disciplines as described in the Department of Education's Victorian Curriculum). Students' learning is centred around a common program to ensure breadth of study is enhanced by electives designed to cater for individual preferences. The main discipline areas offered by the school include Arts, English, Physical Education, Mathematics, Science, Humanities and Technology

### THE ELECTIVES OFFERED ARE:

ARTS	Drama, Multimedia, Music, Studio Arts and Visual Communication
TECHNOLOGY	Digital Technology, Food Production, Design Technology and System Engineering
L.O.T.E	Hindi
PHYSICAL EDUCATION & HEALTH	Ball Sports, Dance, Football Girls, Football Boys, Personal Training, Racquet Sports and Striking Sport

## ACADEMY

The Lyndhurst Academy is a special elective program where students will develop skills which will be important for successful living in the 21<sup>st</sup> Century. Skills of creativity, collaboration, communication and critical thinking will be developed as students select an area of passion. Students will work in mixed year level groups (7-10) and work on projects to connect them to both the School and wider Community. A community event will be organised each Semester to involve our feeder primary schools.

Students will be assessed against 3 of the 4 Victorian Curriculum Capabilities to track the development of Personal and Social skills, Ethical understanding as well as Critical and Creative Thinking. Academies are semester based with students able to choose a different academy each semester or continue with the same academy for the full year. The options available for Years seven to ten include several different sports, food, creative and performance arts as well as STEM (science, technology, engineering and maths) related disciplines.



## ELECTIVE: THE ARTS

In the Arts, students learn ways of experiencing, developing, representing and understanding ideas, emotions, values and cultural beliefs. They learn to take risks, be imaginative, question prevailing values, explore alternative solutions, engage in arts criticisms, develop, practice and refine techniques, share opinions and extend the limits of the arts.

### 09ADR DRAMA

Students will work co-operatively to plan, rehearse and present dramatic works. Lessons will be taught in a workshop forum where students will explore theatrical techniques collaboratively. Characterisation and role-play will be explored largely through improvisation.



### 09AMM MULTIMEDIA

Students will be introduced into new areas of Multimedia. The teacher will choose several areas to cover from the extensive list of media available. This may include film, music, websites, animations, print designs, radio and television. Students will develop knowledge of multimedia programs such as MovieMaker and Adobe Photoshop. From this, the students will observe and review all media studied to advance their multimedia skills in the aspects of design and creation.



### 09AMU MUSIC

Students will undertake Guitar and Keyboard skills and learn about Music Notation. Students are expected to participate in practical classes and form small ensembles, where they will perform music using techniques and skills learnt and experiment with original ideas. Students will gain an appreciation of the works of other artists by learning about techniques, artistic purpose and historical context. Genres studied will include Rock, Rhythm and Blues and Hip-Hop.



### 09ASA STUDIO ARTS

Students will be encouraged to work creatively in a range of art forms and materials. They will also learn how to create artworks from various starting points. Students are expected to participate in the design process, experimenting with ideas using various materials and techniques. Students will gain an appreciation of the works of other artists by learning about techniques, artistic purpose and historical context. These skills will be further developed in year 10 and VCE Studio Arts.



### 09AVC VISUAL COMMUNICATION



Students will develop an understanding of the various aspects of design. They will examine the way visual language can be used to convey ideas, information and communicate messages. Students will participate in the design process and will work to a design brief for a stated audience. Design elements and principles will be used and students will analyse their own work and the work of established designer/s.

## ELECTIVE: TECHNOLOGY

### TECHNOLOGY AIMS TO DEVELOP IN STUDENTS:

- A systematic approach to generating technological solutions.
- The knowledge and skills to use a variety of equipment and resources.
- An understanding of the principles for safely operating equipment.
- The ability to explore and assess the past and potential consequences of using technology.
- A sense of self-confidence and self-sufficiency in dealing with technology.

### **09TFO FOOD PRODUCTION**

Making sense of recipes, tools of the trade, describing food and food preparation terms are the focus for all food design tasks. Practical recipes are mainly baked goods (cakes, pastry, biscuits and bread) as the skills developed can be easily applied to other areas of cooking. A component of assessment is focused on the design and production of a gingerbread house.

**Textbook required (see booklist)**



### **09TWO DESIGN TECHNOLOGY WOOD**



This unit develops in students the skills necessary to produce useful articles such as shelves as a CD holder. Students investigate, design and manufacture products while acquiring knowledge of timbers and allied materials. Students gain skills at using woodworking hand tools and are also introduced to machines such as drills, sanders, routers and wood lathes.

**School produced text required (see booklist)**

### **09TSE SYSTEMS ENGINEERING**

In systems engineering, students will gain hands on experience in constructing some simple machines including **motorized car with gearbox, robobug and LED torch**. Students will learn the fundamentals of wiring, soldering of electrical circuits to construct electrical systems. Students will learn how to combine both electrical and mechanical systems to construct these machines. By doing these projects students will learn how to design, plan, build and test a machine.



### **09TDT DIGITAL TECHNOLOGY**

In Digital Technologies, students are actively engaged in the processes of analysing problems and opportunities, designing, developing and evaluating digital solutions, and creating and sharing information that meets a range of current and future needs. Students will have the opportunity to **fly drones**, create an **App design** and print their **App logo** using the **3D printers**. In groups, students will collaboratively design and **create an Online Website**. Students will be exposed to variety of new software such as **Gamemaker** for making games, **Excel** for creating **spreadsheets**, and **Infogram** for visually displaying data.



## **ELECTIVE: L.O.T.E.**

Students acquire communication skills in Hindi. They develop understanding about the role of language and culture in communication. Their reflections on language use and language learning are applied in other learning contexts. Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world.

Learning languages:

- contributes to the strengthening of the community's social, economic and international development capabilities

- extends literacy repertoires and the capacity to communicate; strengthens understanding of the nature of language, of culture, and of the processes of communication
- develops intercultural capability, including understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
- develops understanding of how culture shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity
- strengthens intellectual, analytical and reflective capabilities, and enhances creative and critical thinking.

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

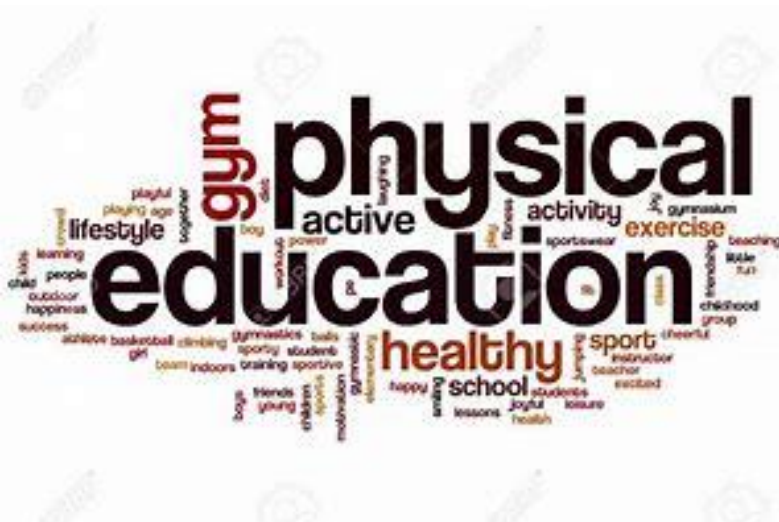
- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

Hindi	हिन्दी	Means	Pro-nounced (ish)	Sounds Like / Rhymes with
१	एक	1	ek	(tr)ek
२	दो	2	do	dough
३	तीन	3	teen	teen
४	चार	4	char	char
५ or ५	पाँच	5	panch	punch
६	छै	6	che	chai(r)
७	सात	7	saat	a(r)t or aht
८	आठ	8	aaht	art
९	नौ	9	nau	nor (without the r)
१०	दस	10	das	dust (without the t)

## ELECTIVE: PHYSICAL EDUCATION

Year 9 students will be able to select areas of Physical Education to undertake. As a Year 9 student, you will be required to complete **two different subjects, one each semester**. Below is a list of the subjects on offer and a brief break down of the content covered in each subject. Each subject will have relevant theory involved and all Year 9 students will still undertake fitness testing.

09PFB/09PFG	FOOTBALL SPORTS	09PSS	STRIKING SPORTS
AFL Football Rugby Touch Football Soccer		Hockey Lacrosse Softball/Baseball Cricket	
09PBS	BALL SPORTS	09PDA	DANCE
Basketball Netball Handball Volleyball		Experience different styles of dance Learn about different dance elements Create choreography/dance in small groups	
09PRS	RACQUET SPORTS	09PPT	ADVANCED FITNESS / PERSONAL TRAINING
Tennis Table Tennis Badminton		How to improve own fitness Basic training principles/methods (Please note: There may be a small cost involved.)	





## YEAR 9 ELECTIVE PREFERENCES

Student Name: \_\_\_\_\_

2020 Home Group: \_\_\_\_\_

Parent / Carer Name: \_\_\_\_\_

Parent / Carer Signature: \_\_\_\_\_



Write your **Art** and **Technology** preferences and circle 'L.O.T.E.' if you are interested in studying that subject.

1 <sup>st</sup> preference	2 <sup>nd</sup> preference	Circle if interested	Back up preference
Art	Art	L.O.T.E.	Art
Technology	Technology		Technology

**Please write your Physical Education preferences below**

1 <sup>st</sup> preference
2 <sup>nd</sup> preference
3 <sup>rd</sup> preference
4 <sup>th</sup> preference

Students should refer to the unit descriptions to select their electives.  
 (The Handbook can be found on our College website as well as your Compass homepage)

**Parent/Carer to sign this sheet before it will be accepted.**

Completed elective sheets returned to  
 Maree Hancock at the School Office by **Friday 7<sup>th</sup> August, 2020**

Code	ART	Code	TECHNOLOGY	Code	PYSICAL EDUCATION
09ADR	Drama	09TFO	Food Production	09PFB	Football
09AMM	Multimedia	09TDT	Digital Technology	09PBS	Ball Sports
09ASA	Studio Arts	09TSE	Systems Engineering	09PRS	Racquet Sports
09AVC	Visual Comm.	09TWO	Technology Wood	09PSS	Striking Sports
09AMU	Music			09PPT	Personal Training
				09PDA	Dance

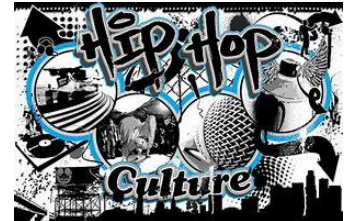
**2021 ACADEMY PREFERENCES (these are subject to change and based on current 2020 choices)**

**Name:** \_\_\_\_\_



**Please choose from:**

- Art
- Bake off
- Basketball
- Hip Hop Culture
- LSC Media Team
- Manga/Anime (PG)
- Mathemagicians
- Performing Arts
- Readers Club
- Rugby
- Soccer
- STEM
- Superhero comics
- Textiles
- Woodcraft



Your Selection	
1st Preference	
2nd Preference	
3rd Preference	
4th Preference	

